#### **Title IX Employee Training**

#### WELCOME AND INTRODUCTION TO THREE PART VIDEO SERIES

#### Jessica Morgan-Tate Title IX Coordinator & Equity and Inclusion Policy Specialist



#### **Title IX Background**

- History of Title IX
  - Original Purpose
  - Equity in Athletics
  - Ever Increasing Emphasis on Sexual Misconduct and Sexual Violence Through "Dear Colleague Letters"
- New U.S. Department of Education Title IX Regulations (May 6, 2020)







#### **Sexual Harassment Policy** formerly Sexual and Interpersonal Misconduct Policy





### Code of Student Conduct









## **Faculty Manual**





# New Title IX Regulatory Requirements

#### **New Definitions**

- Sexual Harassment
  - Department of Education's Term for Various Forms of Sexual Misconduct including:
    - Quid pro quo sexual harassment
    - Hostile work/education environment sexual harassment
    - VAWA Crimes (sexual assault, dating and domestic violence and stalking)
- Parties to Sexual Harassment Complaints
  - Complainant



#### **Mandatory Requirements**

- Purpose & Guiding Principles Behind Department of Education Regulatory Changes
  - Fair, impartial process
  - Protect constitutional rights of all parties
- Supportive Measures
- Recordkeeping Requirements, Training Requirements and Publication of Training Materials on Institution Website
- Interim Suspension of Students & Administrative Leave for Employees



#### **Additional Regulatory Guidance**

- Regulatory Provisions Allowing for Institutional Discretion in Policy-Making and Application
  - Standard of Evidence
  - Reporting & Adjudication Timeframes
  - Reporting Requirements

Informal Resolution Options and Processes



### Part II: Formal Title IX Resolution Process



#### **Formal Title IX Resolution Process**

- Jurisdictional Requirements
  - Type of Misconduct
  - Misconduct in the Context of University Education Program/Activity
  - Occurring within the United States
- Handling Complaints Outside the Context of Title IX



#### **Title IX Procedural Requirements**

- Initiating Formal Complaints
- Notice of Investigation and Meetings, Hearings and Interviews involving the Parties
- Investigation Process
- Evidence Inspection and Review
- Advisors Provided by Drake
- Live Hearing and Cross-Examination Process
- Written Decision Requirements
- Sanctions, Discipline and Supportive Measures
- Training Requirements





# Harassment

# **Drake Employees: Reporting Sexual**

#### **Employee Reporting Requirement**

 Non-Confidential Employees Required to Report Sexual Harassment to the Title IX Coordinator under Drake's Sexual Harassment Policy

- Rationale for Employee Reporting Requirements
  - Ensure access to supportive measures
  - Provide complainants with reporting options
  - Identify Drake specific systemic patterns, trends or risks rake

#### **Employee Reporting Requirement (cont.)**

- Employees Must Report When:
  - They become aware of an incident of misconduct
  - They reasonably should know about an incident

If you are unsure about a situation, remember you can always contact the Title IX Coordinator!





#### Final Thoughts on Reporting...

- Interacting with a Complainant or Respondent
  - It is OK to remind the individual of your responsibility to report, and in fact it is often the best place to start the conversation
  - Know your confidential resources and/or be ready to help them find the Title IX Coordinator for more information (drake.edu/titleix)
  - Remain calm, be compassionate, listen and offer non-judgmental support
  - Continue to offer support, where appropriate



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